



Graphic Organizers  
Tools For Listening, Speaking, Reading  
and Writing

TESL 507

## Graphic Organizers

### What's Inside?

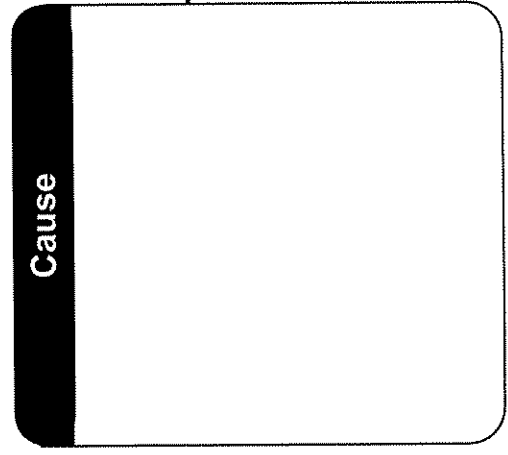
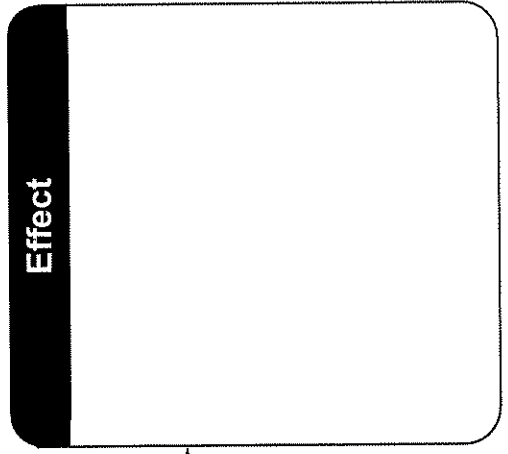
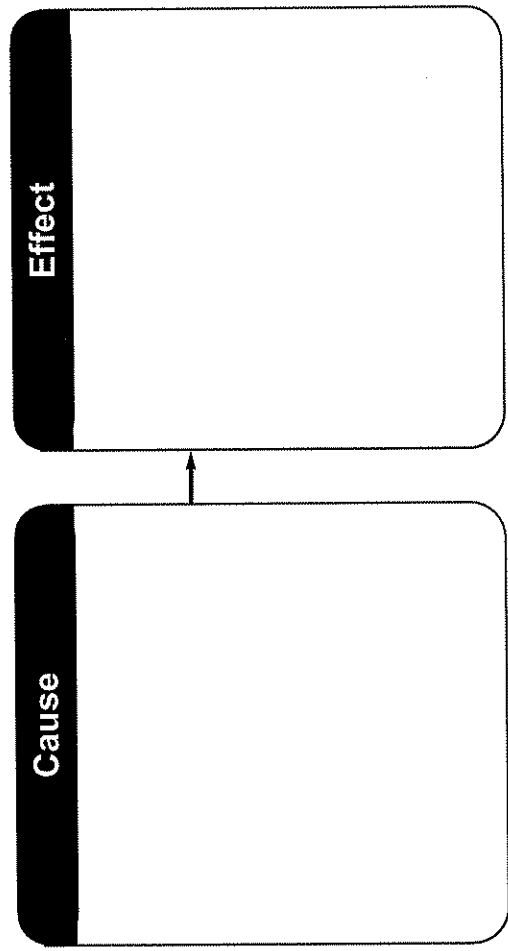
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*Sequencing  
Informational/Summary  
Position Defense*

Name	Date
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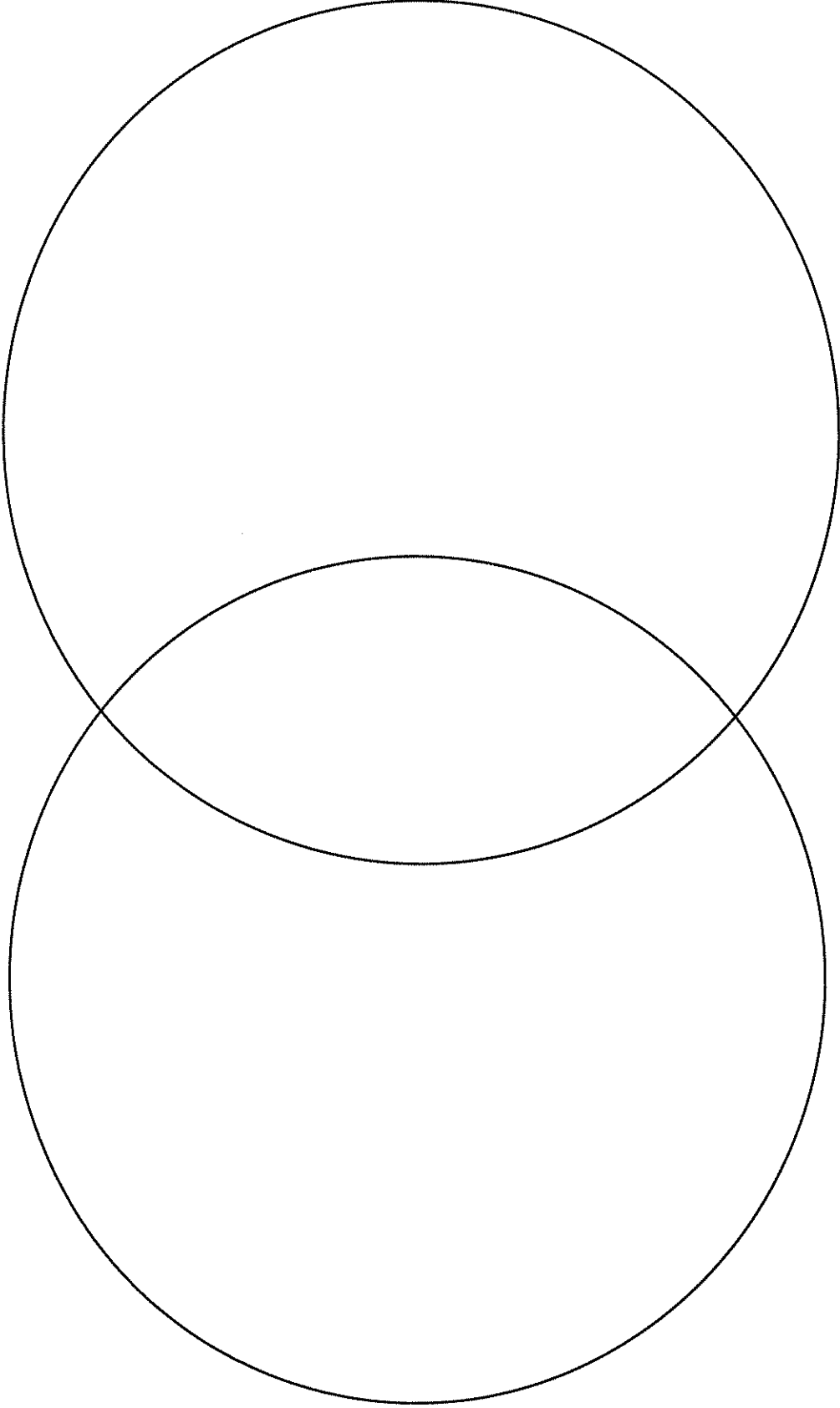
GRAPHIC ORGANIZER

# Cause and Effect



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# Venn Diagram

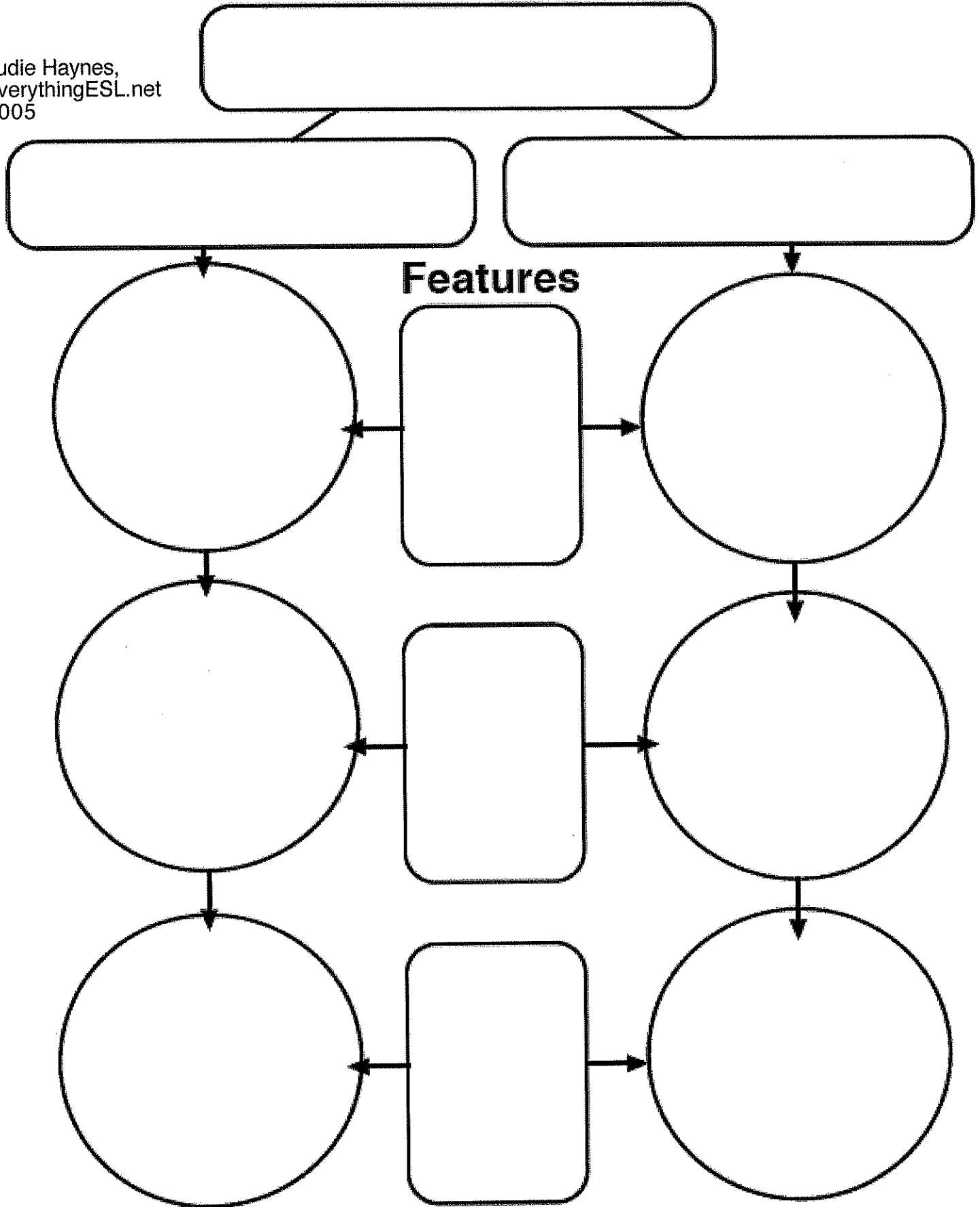


Word Bank



# Compare and Contrast

Judie Haynes,  
everythingESL.net  
2005



# Compare and Contrast Chart Graphic Organizer

Item #1 _____	Item #2 _____
---------------	---------------

How are they alike?

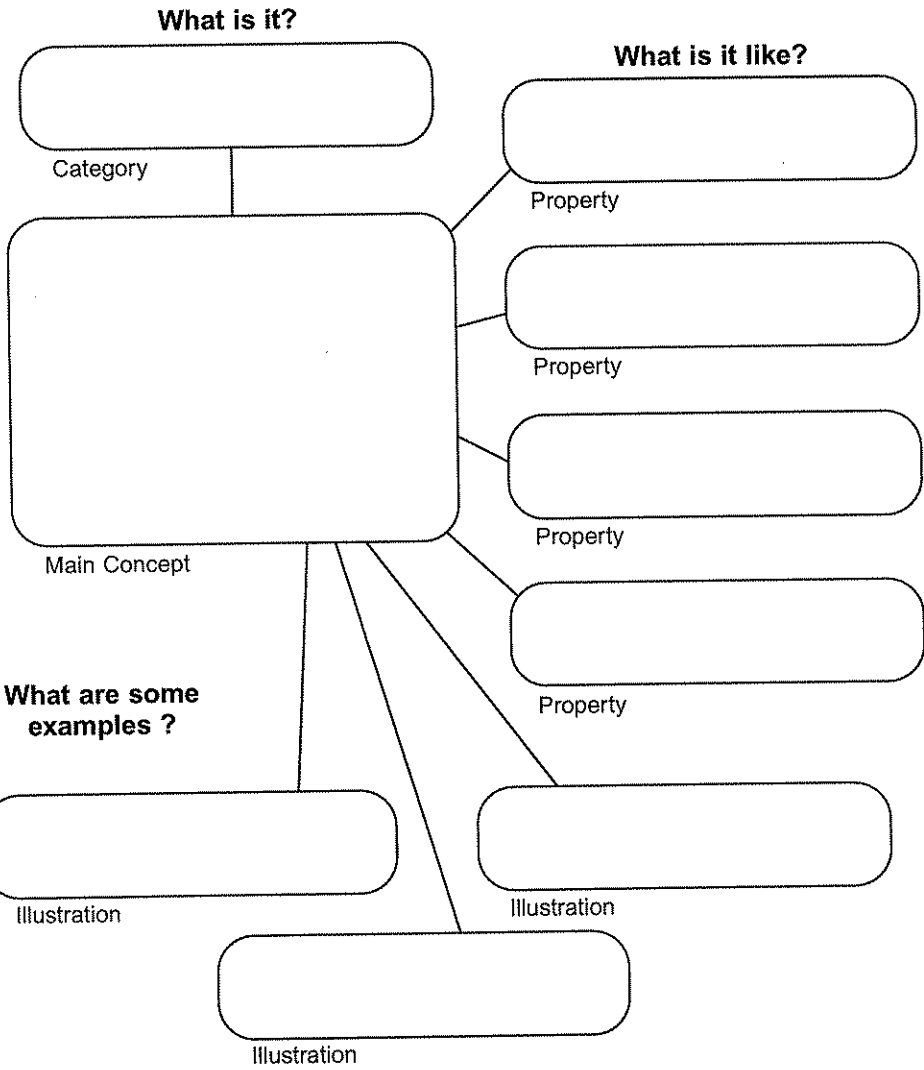

How are they different?



Name \_\_\_\_\_ Date \_\_\_\_\_

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# Concept Definition Map



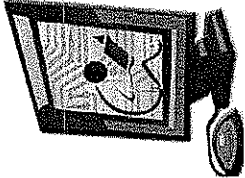
**New Definition** \_\_\_\_\_  
\_\_\_\_\_



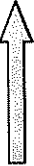
# Vocabulary Square

<b>Part of speech/root</b>	<b>Picture/drawing</b>
<b>Vocabulary Word</b>	
<b>Definition</b>	<b>Word used in an example or sentence</b>

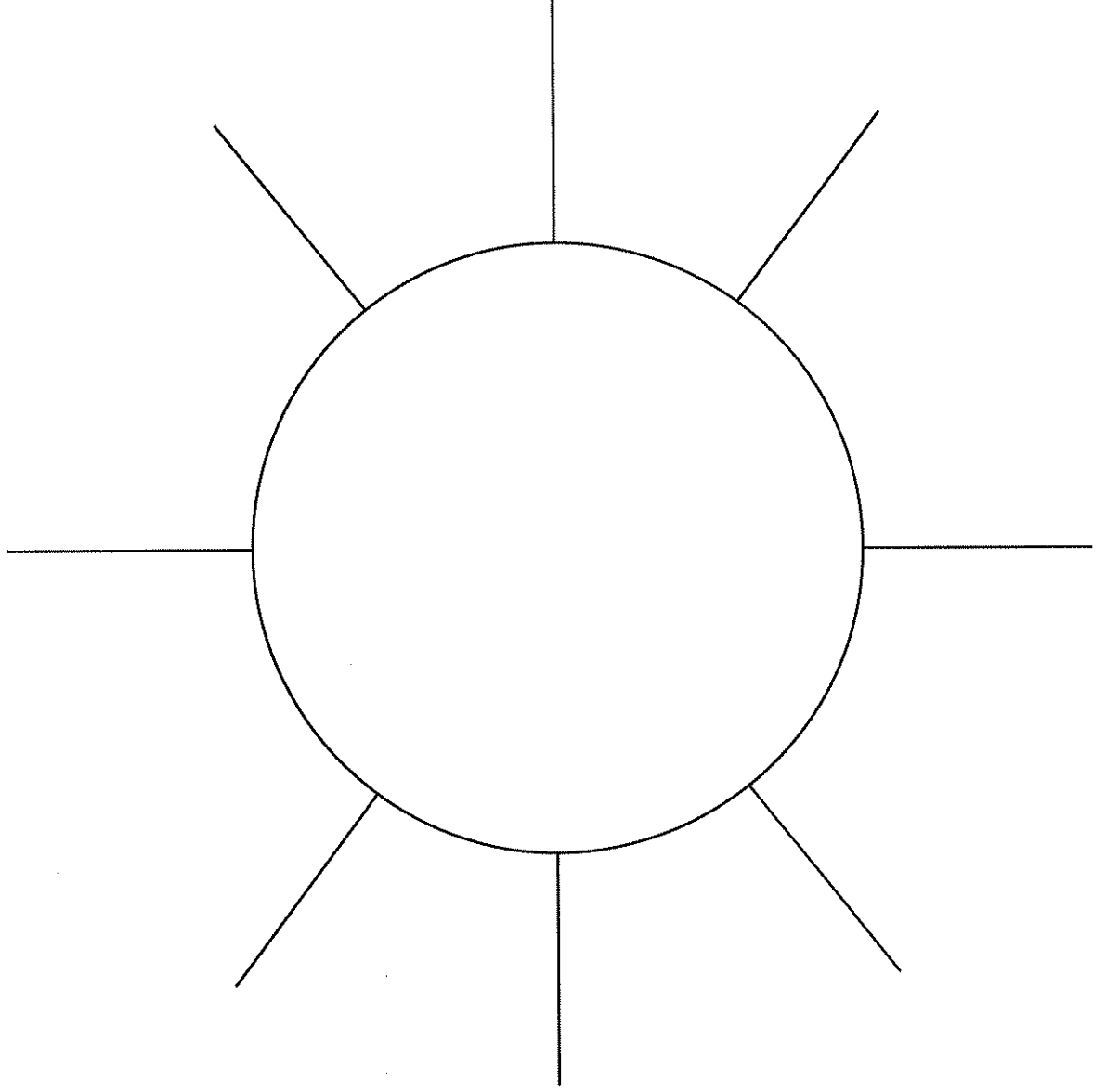
**FORD**



# SEMANTIC FEATURE ANALYSIS

Features 				

# Attributes Chart



Name	Date
------	------

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## Drawing Conclusions

Text Clues	What I Already Know	My Conclusion

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Name

Date

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## Identifying Author's Purpose

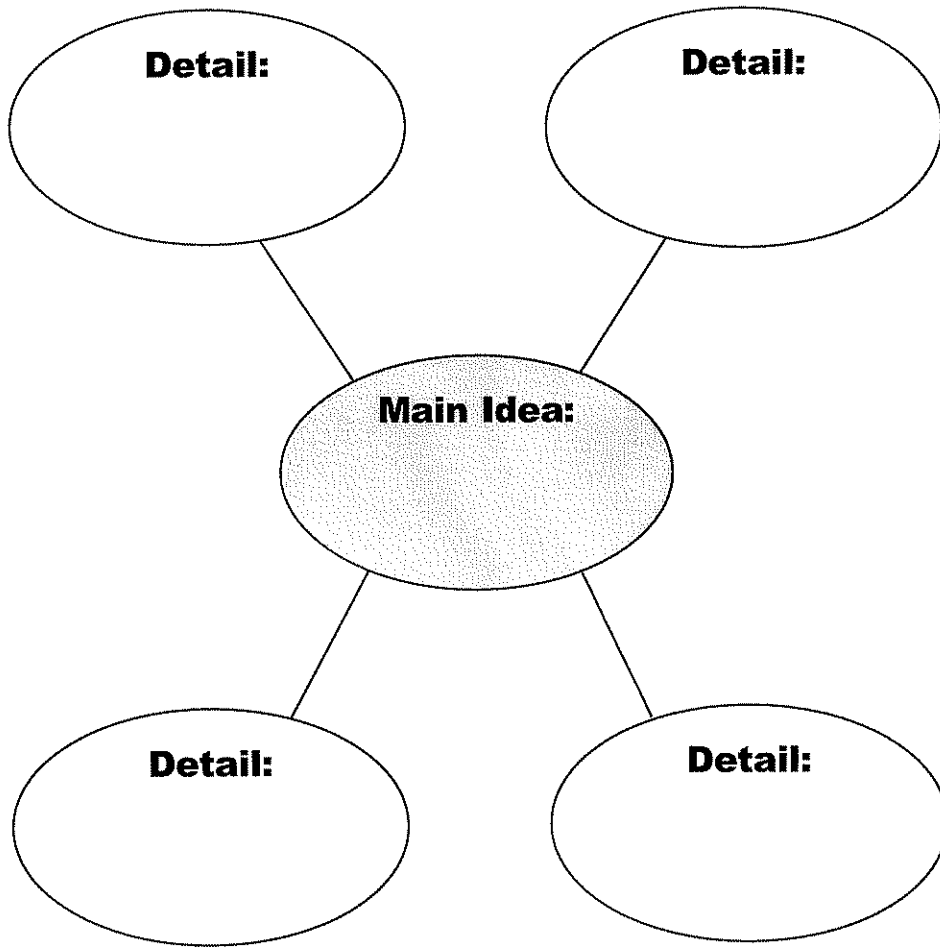
Inform	Entertain	Persuade

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Name	Date
------	------

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## Main Idea and Supporting Details



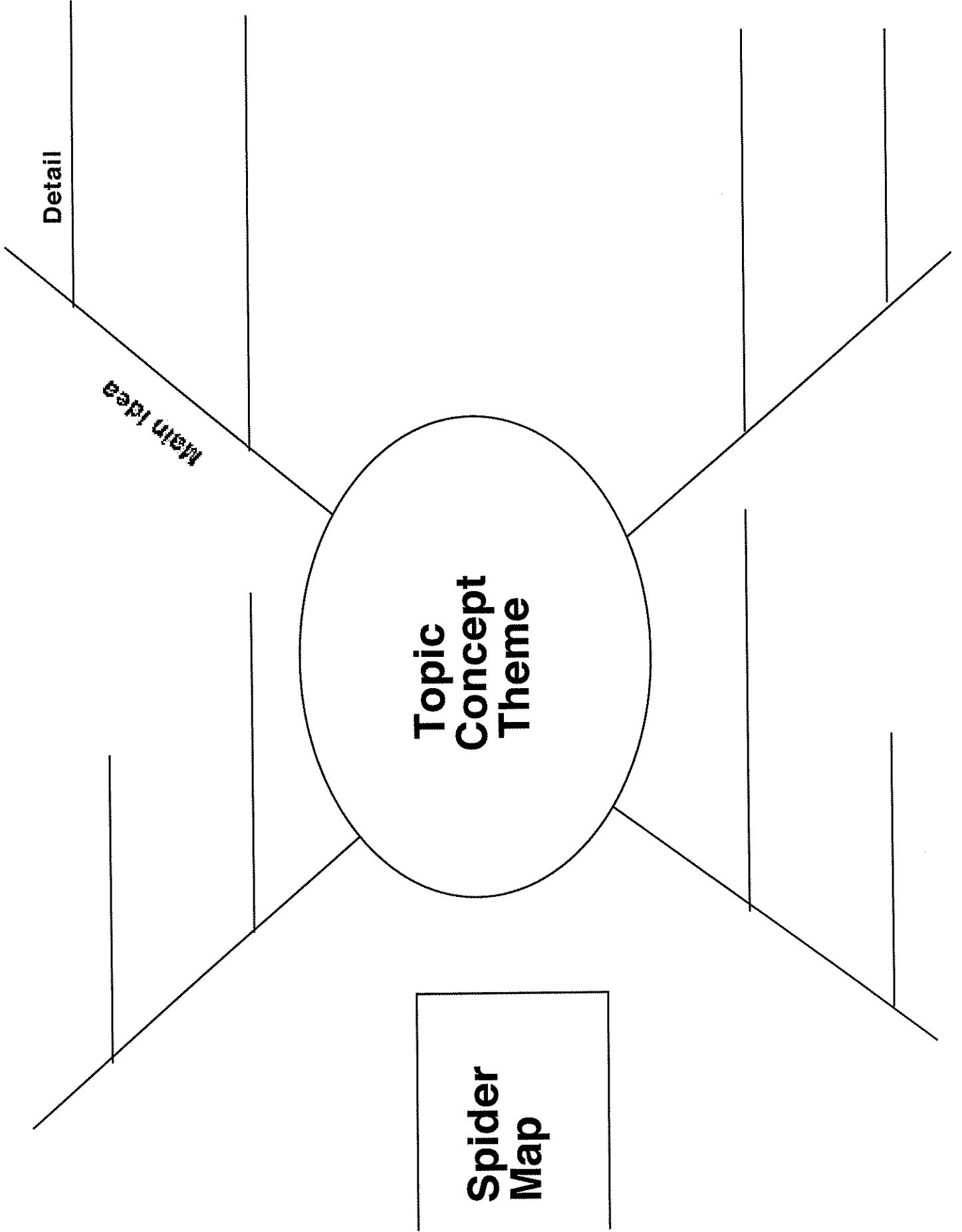
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**Topic  
Concept  
Theme**

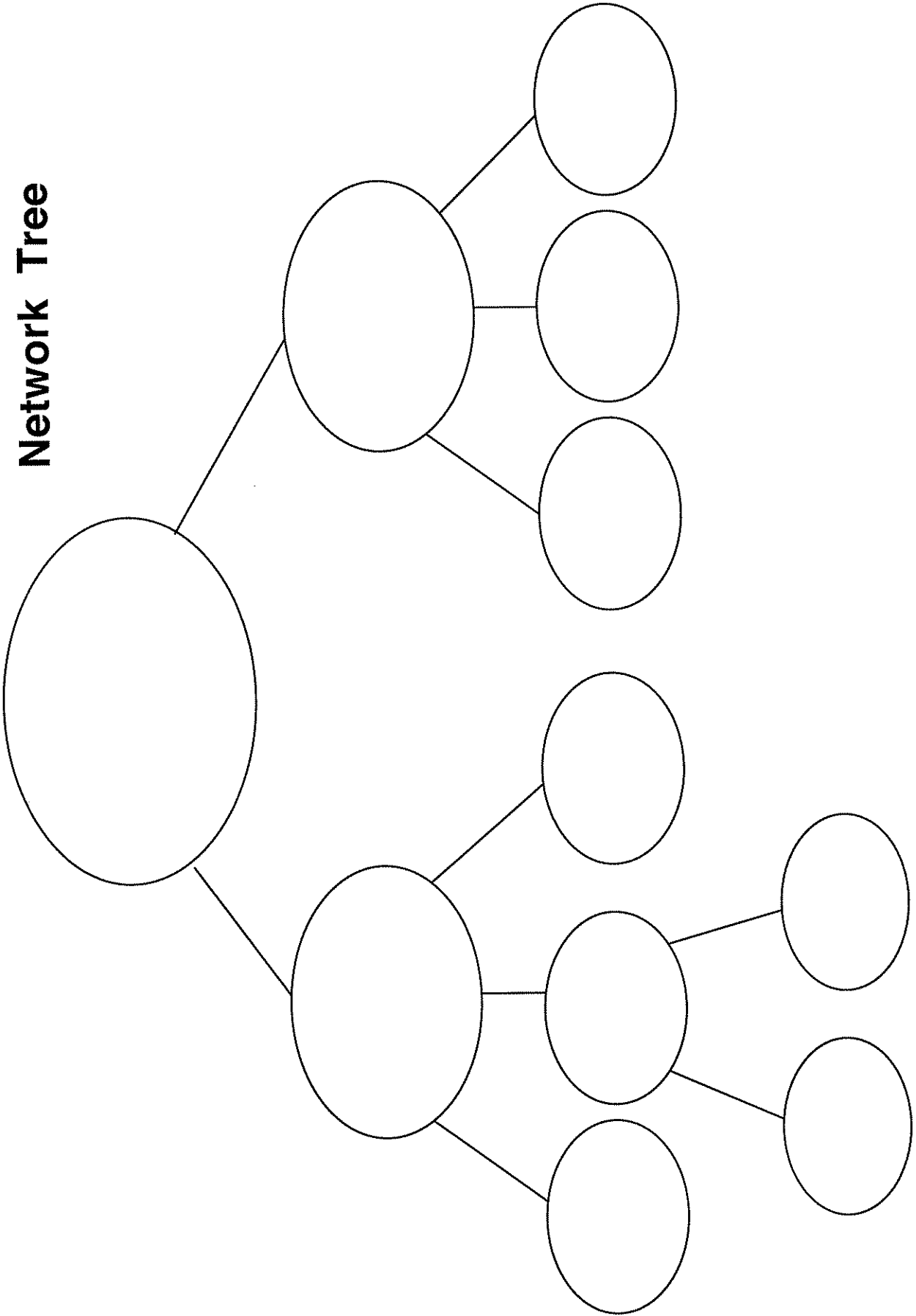
**Detail**

**Main Idea**

**Spider  
Map**

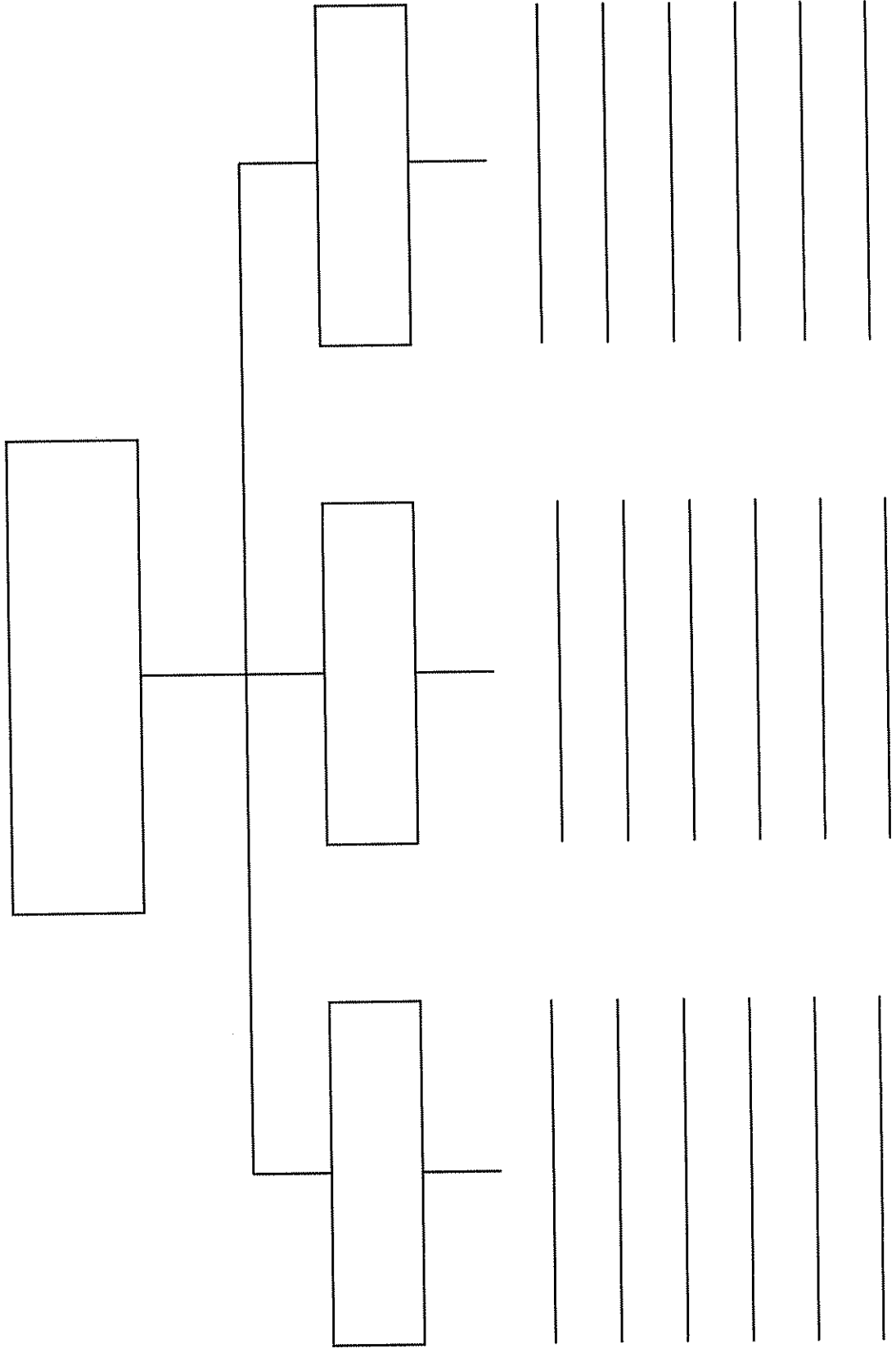


# Network Tree





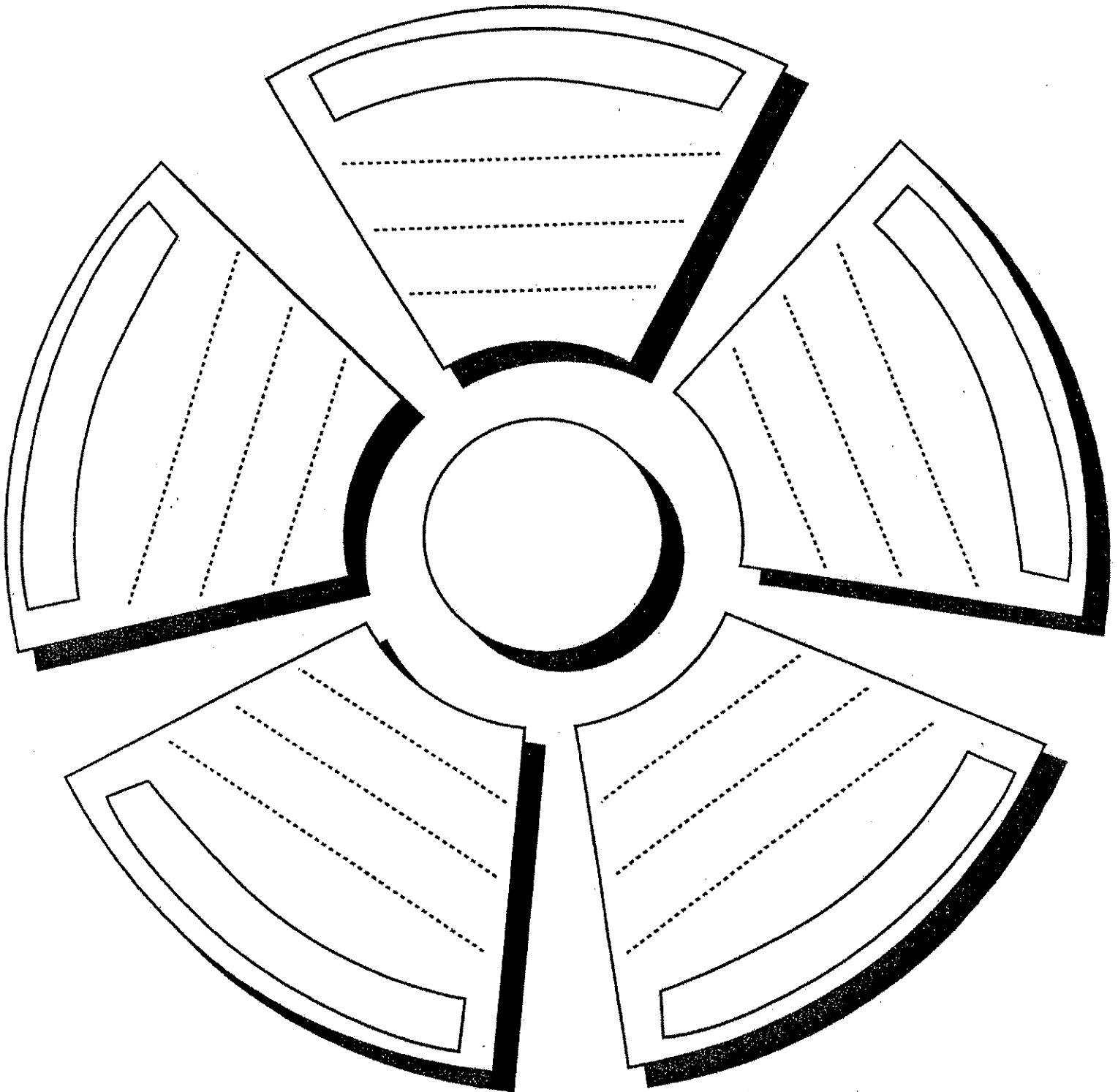
# Tree Chart



Name \_\_\_\_\_

Title/Topic \_\_\_\_\_

# Circle Chart



Name		Date	
------	--	------	--

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## Making Inferences

Story Clues + What I Know = Inference		

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Name

Date

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## Summarizing

Important Idea

Important Idea

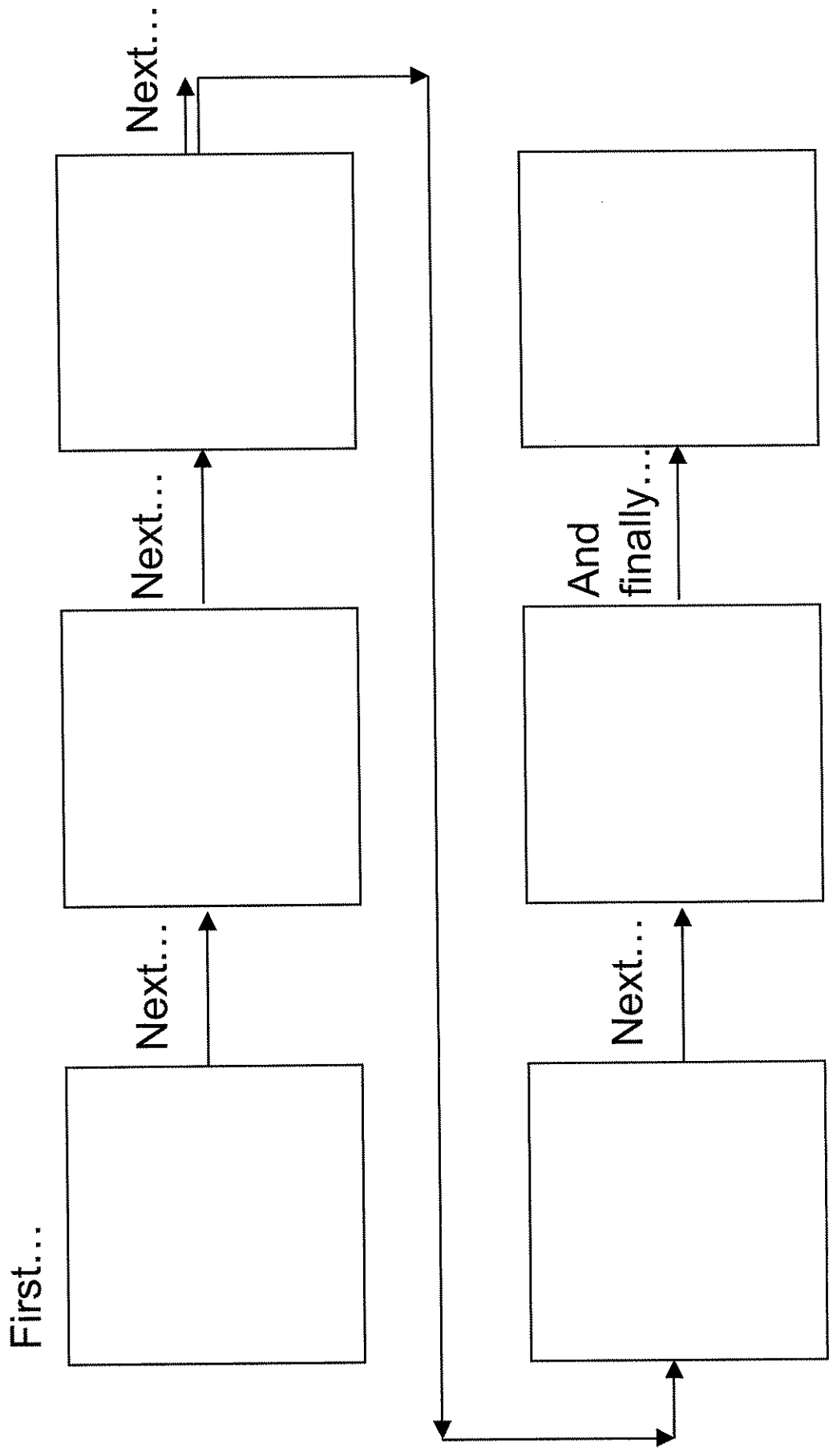
Important Idea

Important Idea

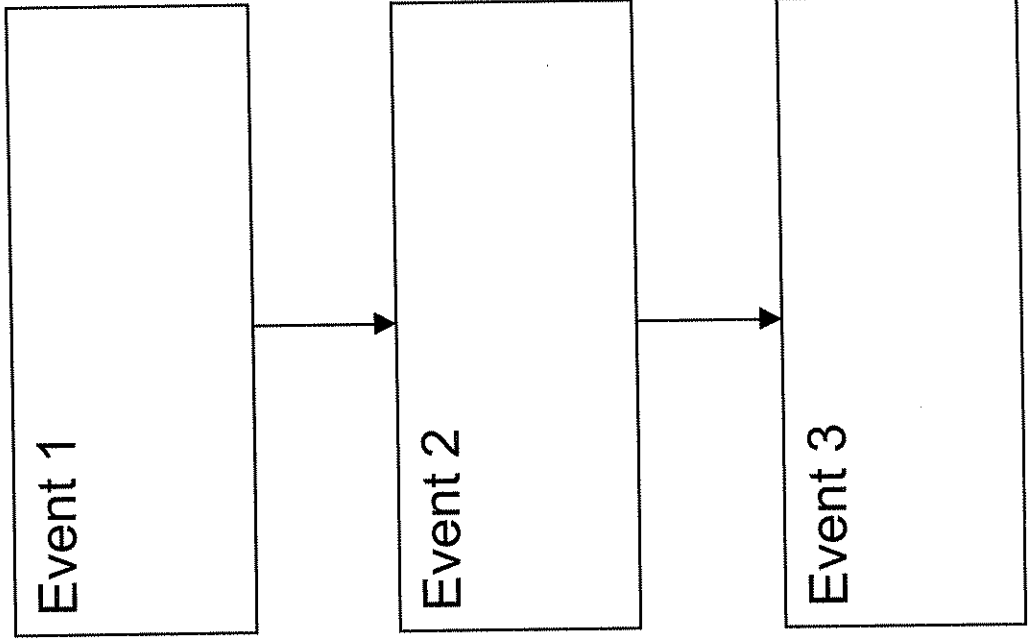
Summary

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# Sequence Chart



# Chain of Events Chart



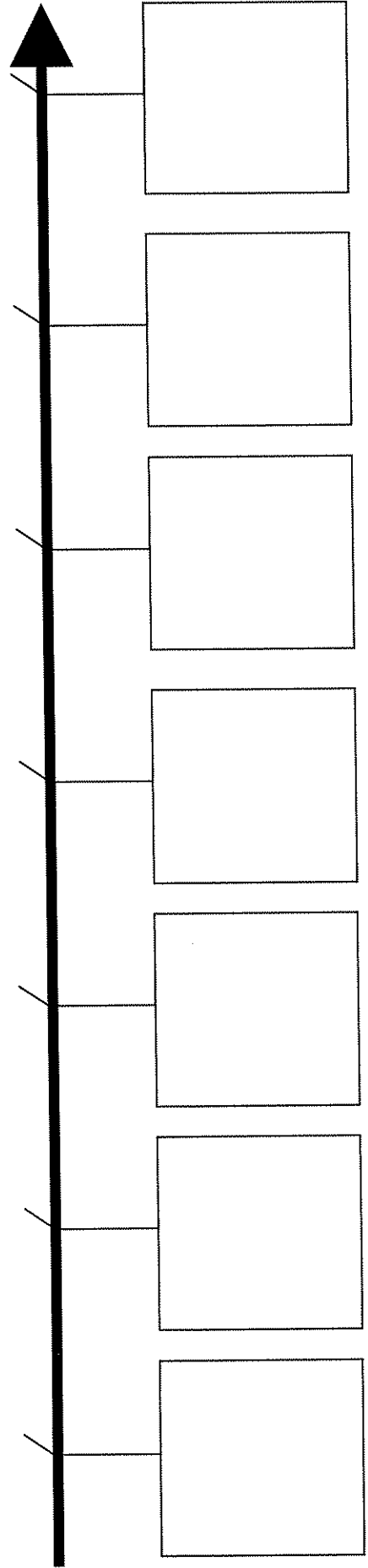
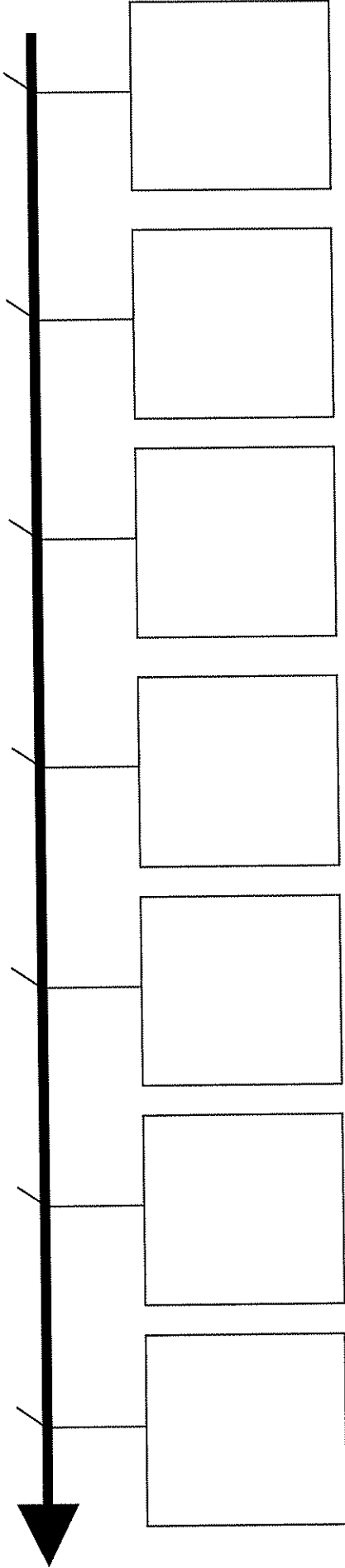
First \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

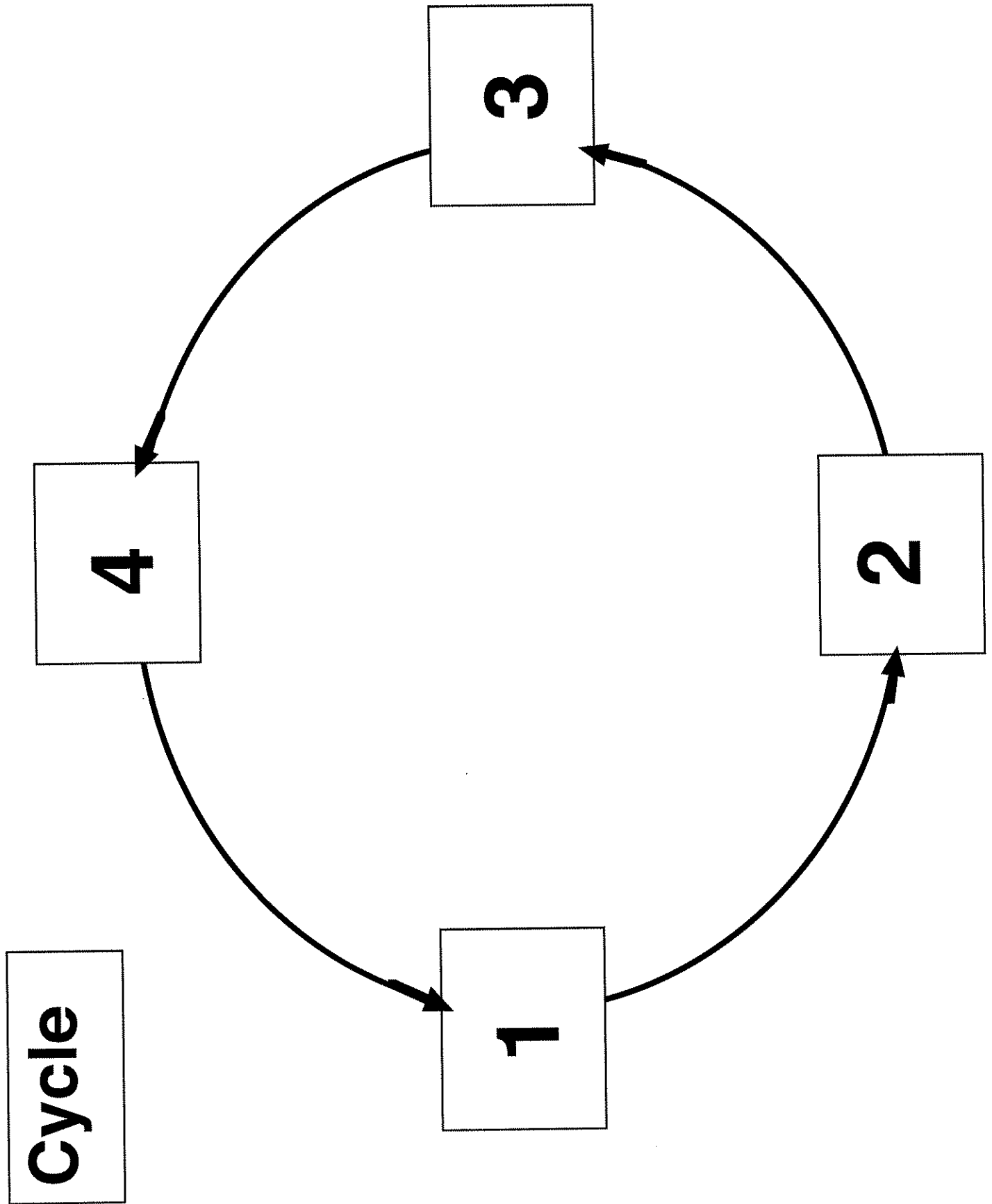
Next \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Finally \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Timeline Organizer: Title \_\_\_\_\_

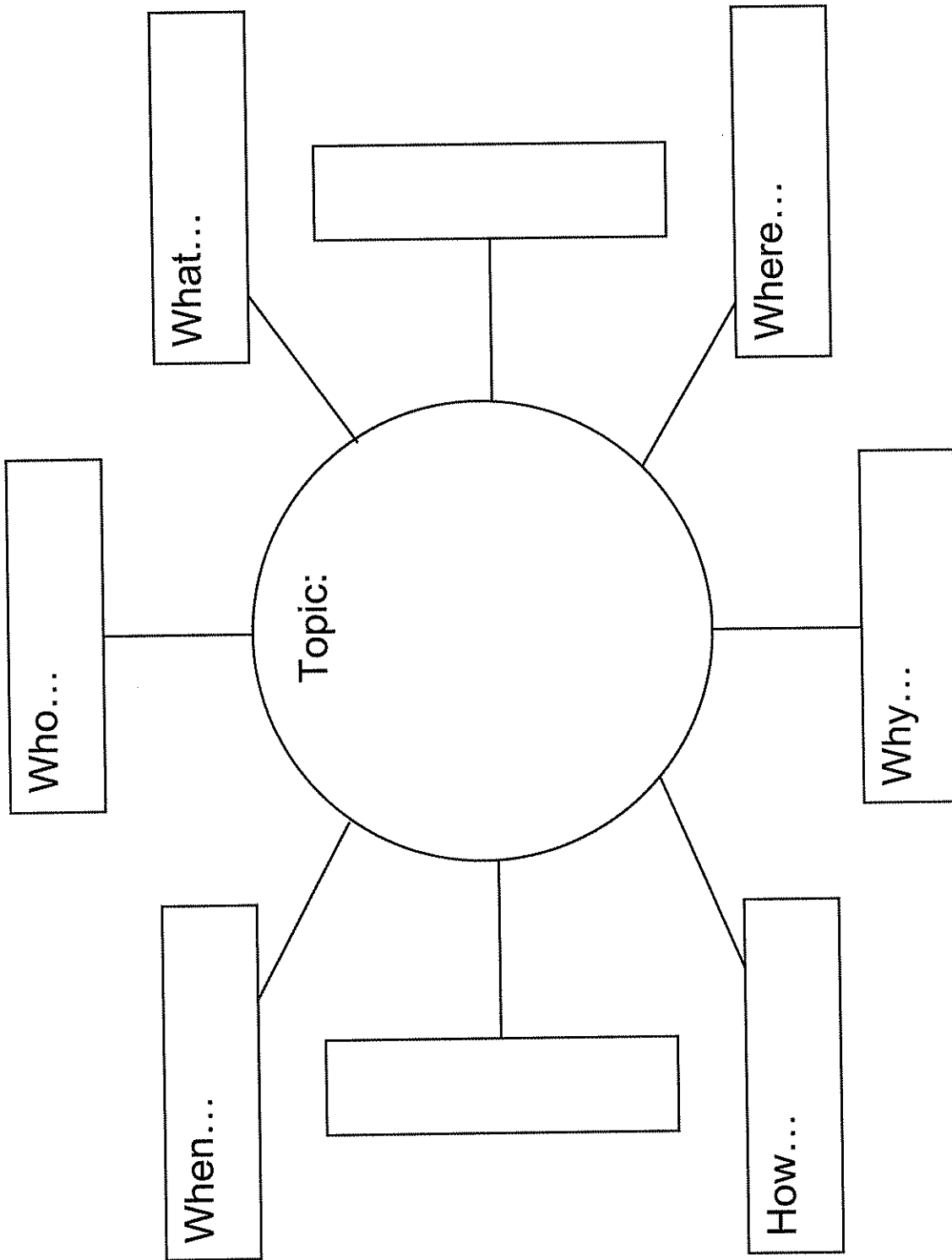
Timelines help determine the sequence of major events, cause – effect relationships, and how events influence people. To complete the timeline below, list dates above the timeline and describe events that took place at this time below.



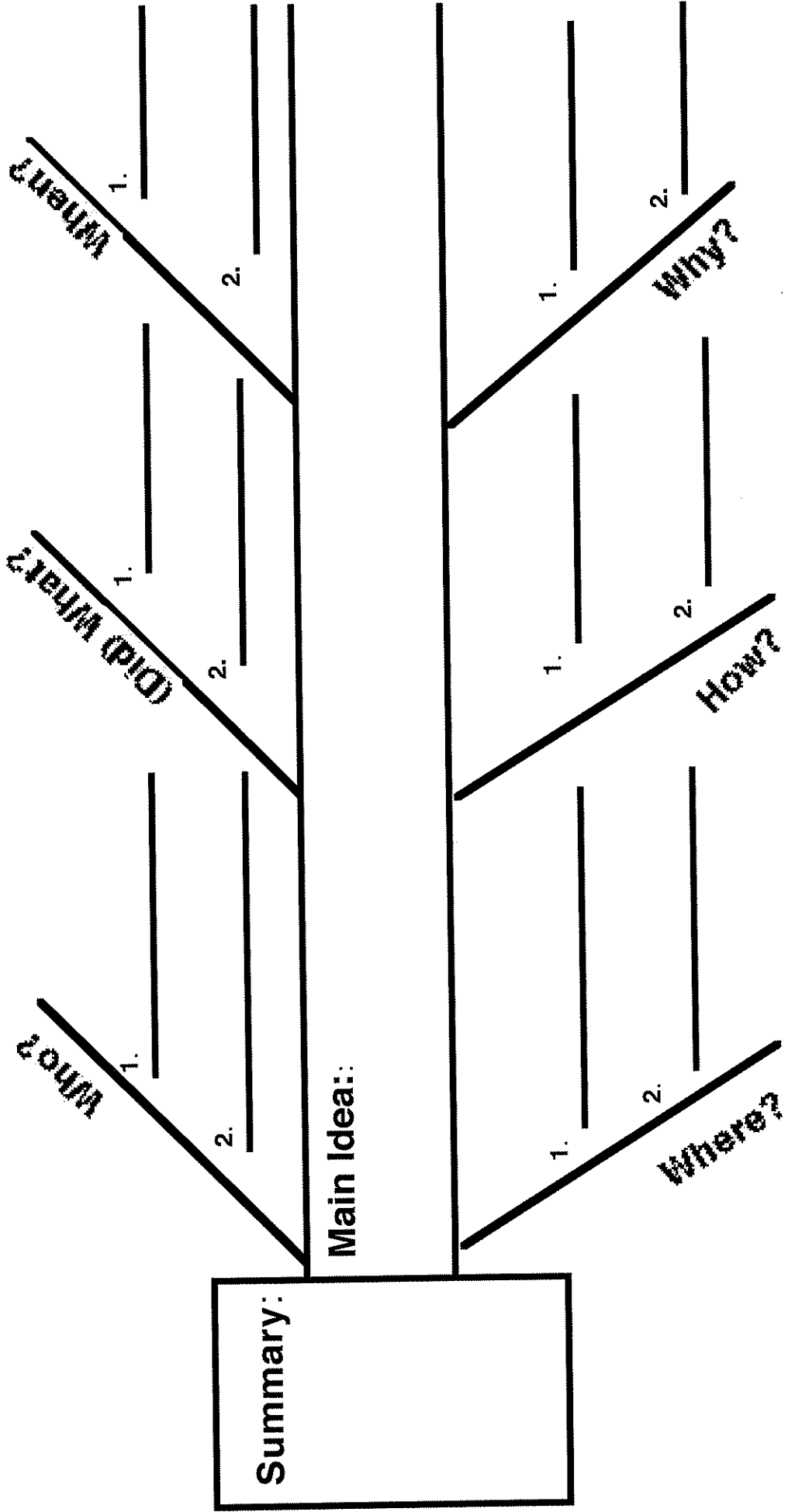




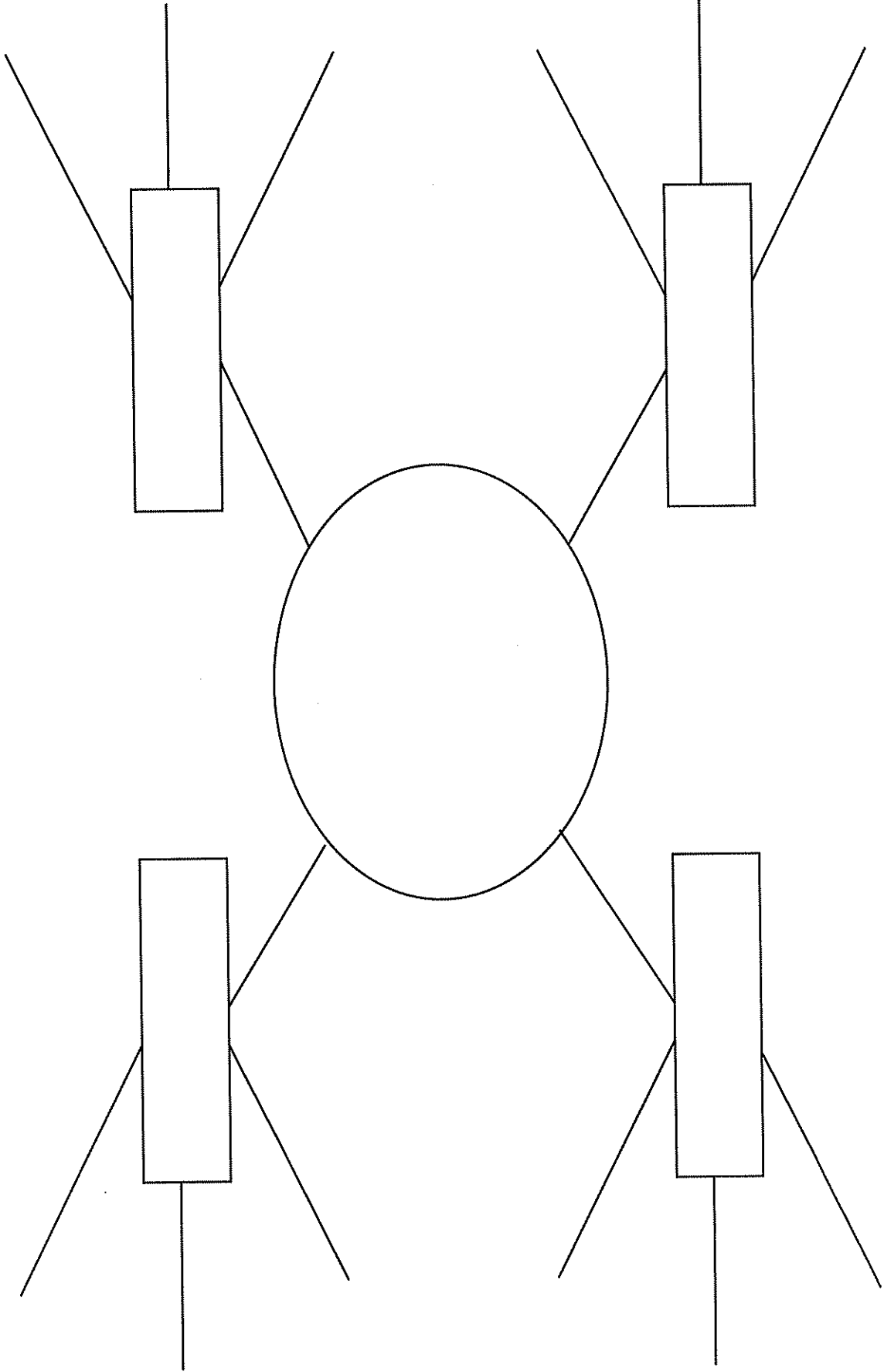
# Data Collection Chart



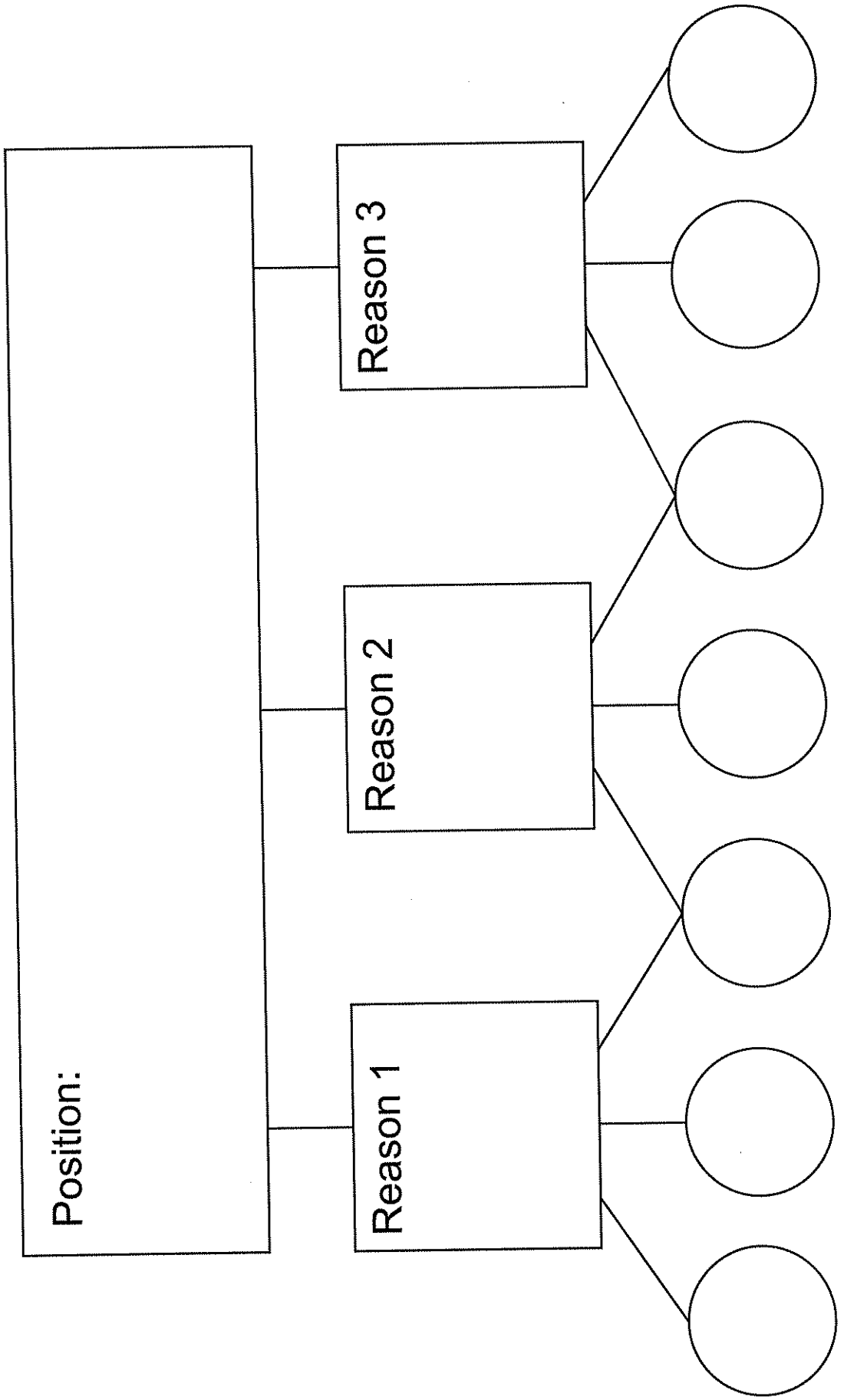
# Herringbone Organizer



# Character or Event Description Chart



# Evidence Chart



## ***Responding to Writing Prompts***

To write an effective response to a writing prompt, you need to determine more than just your topic, audience, and form. You also need to be able to recognize the key words or directions in the prompt and to know how to respond to those directions appropriately. Familiarizing yourself with the information in the following chart can help you do both of these things.

<b><i>Direction</i></b>	<b><i>Action</i></b>
<b>Describe, Identify, Define</b>	Identify the main equalities or distinguishing characteristics of your subject, using specific facts or sensory details.
<b>Recount, Narrate, Relate, Tell About</b>	Present the sequence of events in a story or the steps in a process in chronological order. Use vivid verbs and sensory details.
<b>Discuss</b>	Identify the key points or relationships, backing these up with examples, quotations, comparisons, and other details.
<b>Explain</b>	Present the main points of or important steps in whatever you have been asked to explain, using facts, examples, and reasons to clarify what you mean.
<b>Compare, Contrast</b>	Show the ways in which two or more things are alike and the ways in which they differ, using examples and other details to support similarity and difference you point out.
<b>Analyze, Evaluate, Review</b>	Examine the main qualities of your subject to arrive at a conclusion about some aspect of it, such as how well the parts function together as a whole.
<b>Show Causes and Effects</b>	Present the reasons for and the results of a particular event or situation, using specific details to clarify precisely what happened.
<b>Persuade, Convince, Express Your Opinion</b>	State your point of view and support it with facts, statistics, examples, quotations, and other sound evidence.
<b>Interpret</b>	Explain in your own words the meaning of whatever you've been asked to interpret, supporting your ideas with facts and other details.
<b>Summarize</b>	Present a condensed version of a story or a process by relating only the main events or steps and showing how one leads to the next. Do <i>not</i> include supporting details or other types of elaboration.